

Thank you

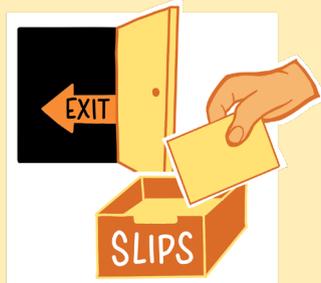
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EXIT SLIPS



Near the end of the lesson, students can use exit slips to respond virtually or on paper to a question. This closure activity provides students with an opportunity to consider what they have learned. The teacher uses the data formatively for the next lesson.

WHY?

An exit slip

- Guides students to summarize and consolidate new learning
- Allows students to monitor their learning and reflect
- Provides the teacher with data to adjust instruction



HOW?



1. Reserve a few minutes at the end of class for students to respond to a prompt.
2. Use prompts that align with your purpose for assessing learning:

Prompts That Document Learning

- Write three concepts you learned today.
- How could you use this knowledge outside of the classroom?

Prompts That Emphasize the Process of Learning

- I still don't understand . . .
- Based on what you learned today, what do you need to learn next?

Prompts That Evaluate the Effectiveness of Instruction

- What helped you with your learning today? What got in the way?
3. Collect the responses at the door or have students self-assess and determine their level of understanding.



6.6: Exit Slips
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