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CORWIN

Please enjoy this complimentary excerpt from How Tutoring Works, by Nancy Frey, Douglas Fisher and John Almarode.

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Isolate the skill or concept that needs attention during tutoring. Identify prior Reevaluate knowledge and knowledge and understanding. understanding. Design the Set individual practice experience or task goal for the tutoring session. for the tutoring session.

Figure 6.4 Deliberate Practice in Action